

**STAFFORD TOWNSHIP SCHOOL DISTRICT**  
**Manahawkin, NJ**

YEAR \_\_\_\_\_

**REPORT CARD ~ GRADE 3**

STUDENT \_\_\_\_\_ TEACHER \_\_\_\_\_

□ McKinley Avenue (609) 978-5700 x 1134

<u>Achievement</u>					
93 - 100	=	A	70 - 74	=	D
85 - 92	=	B	Below 70	=	F
75 - 84	=	C			

Skill areas listed below each subject are <u>SATISFACTORY</u> unless indicated as: + = Area of Strength    √ = Needs Improvement    * = Shows Improvement    \ = Not Assessed			
	Trimester 1	Trimester 2	Trimester 3
<b>READING</b>			
Identifies central idea and supporting details			
Makes judgments, predictions and draws conclusions			
Interprets character, setting and sequence of events			
Reads with appropriate comprehension			
Reads with appropriate fluency			
Completes classwork and homework in a timely fashion			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>WRITING</b>			
Engages the reader from the beginning to the end with an interesting opening, logical sequence and satisfying conclusion			
Supports main idea, topic, or theme with facts, examples, or explanations			
Drafts writing in a selected genre with supporting structure according to the message, audience and purpose for writing			
Reviews & edits work for mechanics, clarity, and fluency			
Completes class work and homework in a timely fashion			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>Writing Individual Student Progress</b> (Based on achievement in grade level assessment)			

December \_\_\_\_\_ March \_\_\_\_\_ June \_\_\_\_\_

<b>MATHEMATICS</b>			
Selects and applies a variety of appropriate problem solving strategies			
Constructs, uses and explains procedures for performing computations with paper and pencil, mental math and calculator			
Demonstrates an understanding of place value concepts			
Demonstrates an understanding of geometric, measurement, and/or algebraic concepts			
Demonstrates knowledge of basic facts			
Completes classwork and homework in a timely fashion			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>Math Individual Student Progress</b> (Based on achievement on grade level assessment)			

December \_\_\_\_\_ March \_\_\_\_\_ June \_\_\_\_\_

<b>ACHIEVEMENT</b>			
<b>S = Satisfactory</b>		<b>N = Needs Improvement</b>	
<b>Skill areas listed below each subject are <u>SATISFACTORY</u> unless indicated as:</b>			
+ = Area of Strength    √ = Needs Improvement    * = Shows Improvement    \ = Not Assessed			
	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>SCIENCE</b>			
Understands and applies concepts			
Participates cooperatively			
Shows effort			
<b>SOCIAL STUDIES</b>			
Understands and applies concepts			
Participates cooperatively			
Shows effort			
<b>HEALTH</b>			
Understands and applies concepts			
Participates cooperatively			
Shows effort			
<b>PHYSICAL EDUCATION</b>			
Prepares for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
<b>MUSIC</b>			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and Understanding			
<b>ART</b>			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
<b>COMPUTERS</b>			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
<b>MEDIA</b>			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			

<b>SOCIAL SKILLS</b>			
<b>Skill areas below are <u>SATISFACTORY</u> unless indicated as: + = Strength    √ = Needs Improvement</b>			
	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Demonstrates self control			
Works neatly and carefully			
Follows rules			
Respects school property			
Respects adult authority			
Demonstrates responsibility			
Exhibits organizational skill			

<b>RECORD OF ATTENDANCE</b>			
Days Absent			
Times Tardy			

<b>TEACHER COMMENTS</b>			
<b>Check One: Trimester    <input type="checkbox"/> 1    <input type="checkbox"/> 2    <input type="checkbox"/> 3</b>			

After careful consideration,  promotion  placement  retention to Grade \_\_\_\_ has been made for next year

Teacher Signature \_\_\_\_\_