

**STAFFORD TOWNSHIP SCHOOL DISTRICT
Manahawkin, NJ**

YEAR _____

REPORT CARD ~ GRADE 5

STUDENT _____ TEACHER _____

☐ **Intermediate** (609) 978-5700 x 1066

<u>Achievement</u>			
93 - 100	=	A	70 - 74 = D
85 - 92	=	B	Below 70 = F
75 - 84	=	C	

**Skill areas listed below each subject are SATISFACTORY unless indicated as:
+ = Area of Strength √ = Needs Improvement * = Shows Improvement \ = Not Assessed**

	Trimester 1	Trimester 2	Trimester 3
INTEGRATED LANGUAGE ARTS			
Embraces reading with a positive attitude			
Writes for a variety of purposes and audiences			
Organizes and expresses ideas clearly in both verbal and written communication			
Uses comprehension strategies to develop meaning while reading			
Makes judgments, predictions and draws conclusions			
Revises and edits work for spelling, mechanics, clarity and fluency			
Uses developmentally appropriate strategies while writing			
Identifies central ideas and supporting details			
Identifies expanded vocabulary while reading			
Uses vivid words and phrases while writing			
Completes tasks and assignments in a timely fashion			
Works well independently			
Works well cooperatively			
Takes responsibility for own learning			
Comes to class prepared			
Application of Learning <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			

**ILA Individual Student Progress
(Based on achievement on grade level writing assessment)**

December _____ March _____ June _____

MATHEMATICS			
Demonstrates knowledge of basic facts			
Applies a variety of problem-solving strategies			
Collects, organizes, displays and interprets data			
Uses manipulatives and measuring tools			
Participates in class			
Performs well on tests and quizzes			
Takes responsibility for own learning			
Completes classwork and homework on time			
Works well independently			
Works well in groups			
Comes prepared for class			
Application of Learning <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			

**Mathematics Individual Student Progress
(Based on achievement on grade level assessment)**

December _____ March _____ June _____

SCIENCE			
Understands and applies concepts taught daily			
Participates appropriately in lab activities			
Works well independently			
Works well cooperatively			
Takes responsibility for own learning			
Comes to class prepared			
Completes tasks and assignments on time			
Application of Learning <i>Indicated by an "X"</i>			

Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
Skill areas listed below each subject are <u>SATISFACTORY</u> unless indicated as: + = Area of Strength √ = Needs Improvement * = Shows Improvement \ = Not Assessed			
SOCIAL STUDIES			
Understands and applies concepts taught daily			
Interprets and uses maps and other tools			
Identifies contributions of various groups and individuals			
Works well independently			
Works well cooperatively			
Takes responsibility for own learning			
Comes to class prepared			
Completes tasks and assignments on time			
Application of Learning Indicated by an "X"			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
HEALTH			
Understands and applies concepts			
Works well independently			
Works well cooperatively			
Takes responsibility for own learning			
Comes prepared to class			
Completes tasks and assignments on time			
Application of Learning Indicated by an "X"			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
The following special area subjects are graded as follows: S = Satisfactory N = Needs Improvement			
Skill areas listed below each subject are <u>SATISFACTORY</u> unless indicated as: √ = Needs Improvement + = Strength ++ = Working above grade level			
PHYSICAL EDUCATION			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
MUSIC			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
ART			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
COMPUTERS			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			
Prepared for activities			
Participates and cooperates in activities			
Demonstrates age appropriate skill and understanding			

RECORD OF ATTENDANCE			
Days Absent			
Times Tardy			

TEACHER COMMENTS			
Check One: Trimester <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			

After careful consideration, promotion placement retention to Grade ____ has been made for next year

Teacher Signature _____

6/5/06