

**STAFFORD TOWNSHIP SCHOOL DISTRICT  
Manahawkin, NJ**

YEAR \_\_\_\_\_

**REPORT CARD ~ GRADE 6**

STUDENT \_\_\_\_\_ TEACHER \_\_\_\_\_

**Intermediate**

**(609) 978-5700 x 1066**

<u>Achievement</u>					
93 - 100	=	A	70 - 74	=	D
85 - 92	=	B	Below 70	=	F
75 - 84	=	C			

**Skill areas listed below each subject are SATISFACTORY unless indicated as:  
+ = Area of Strength    √ = Needs Improvement    \* = Shows Improvement    \ = Not Assessed**

**Indicators of Progress**

1 Demonstrates effort and willingness to learn	8 Needs to slow down and attend to details
2 Learns and applies new concepts	9 Needs to write more legibly
3 Participates well in class	10 Low assessment scores
4 Exhibits self control	11 Excessive absences
5 Takes pride in his/her work	12 Does not listen attentively
6 Shows good character	13 Poor attitude/behavior
7 Completes all tasks on time	14 Does not participate in class

	Trimester 1	Trimester 2	Trimester 3
<b>LANGUAGE ARTS</b>			
Engages positively in independent reading			
Uses comprehension strategies to develop meaning while reading			
Identifies main ideas and supporting details			
Makes judgments, predictions and draws conclusions			
Incorporates figurative language and expressive vocabulary			
Organizes and expresses ideas clearly			
Edits writing for spelling and mechanics			
Implements developmental literary skills			
<b>Indicators of Progress</b>			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>ILA Individual Student Progress (Based on achievement on grade level writing assessment)</b>			

December \_\_\_\_\_ March \_\_\_\_\_ June \_\_\_\_\_

<b>READING</b>			
Engages positively in independent reading			
Uses comprehension strategies to develop meaning while reading			
Identifies main ideas and supporting details			
Makes judgments, predictions and draws conclusions			
Incorporates figurative language and expressive vocabulary			
Organizes and expresses ideas clearly			
Edits writing for spelling and mechanics			
Implements developmental literary skills			
<b>Indicators of Progress</b>			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>Reading Individual Student Progress (Based on achievement on grade level assessment)</b>			

December \_\_\_\_\_ March \_\_\_\_\_ June \_\_\_\_\_

<b>MATHEMATICS</b>			
Demonstrates knowledge of basic facts			
Uses problem-solving strategies			
Understands and applies concepts			
Maintains an organized notebook			
<b>Indicators of Progress</b>			

MATHEMATICS (con't)	Trimester 1	Trimester 2	Trimester 3
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>Mathematics Individual Student Progress (Based on achievement on grade level assessment)</b>			

December \_\_\_\_\_ March \_\_\_\_\_ June \_\_\_\_\_

<b>SCIENCE</b>			
Understands and applies concepts			
Executes and interprets lab activities			
Maintains an organized notebook			
<b>Indicators of Progress</b>			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>SOCIAL STUDIES</b>			
Interprets and uses maps and other tools			
Identifies contributions of various groups and individuals			
Understands and applies concepts taught daily			
<b>Indicators of Progress</b>			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>HEALTH</b>			
<b>Indicators of Progress</b>			
<b>Application of Learning</b> <i>Indicated by an "X"</i>			
Works above grade level without assistance			
Works on grade level without assistance			
Works on grade level with assistance			
Works below grade level with assistance			
<b>The following special area subjects are graded as follows: S = Satisfactory N = Needs Improvement</b>			
<b>PHYSICAL EDUCATION</b>			
<b>Indicators of Progress</b>			
<b>Indicators of Progress</b>			
<b>Indicators of Progress</b>			
<b>Indicators of Progress</b>			
<b>Indicators of Progress</b>			

RECORD OF ATTENDANCE			
Days Absent			
Times Tardy			

TEACHER COMMENTS
Check One: Trimester <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3

After careful consideration, promotion placement retention to Grade \_\_\_\_\_ has been made for next year

Teacher Signature \_\_\_\_\_