

POLICY

STAFFORD TOWNSHIP BOARD OF EDUCATION

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School District Goals and Objectives

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth to prepare students for success in life, future dedication, and work in an economy driven by information, knowledge and innovation.

The Board believes New Jersey State goals should be applicable for every child in the Stafford Township School District.

1. Educational issues as presented when children should start school ready to learn.
 - a. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies.
 - b. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences for their preschool children.
2. Pupils shall leave grades four, six and eight having demonstrated competency in challenging subject matter including language arts, mathematics and science, social studies (civics, history and geography), health, physical education and fine, practical and performing arts, and having met State assessment standards.
 - a. The district shall implement State approved curriculum content standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
 - b. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques.
3. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.



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- a. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 - b. All pupils shall demonstrate competency in the subject areas of health, physical education, fine, practical and performing arts and career education.
 - c. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.
4. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world.
- a. The district shall revise its curriculum offerings in science and mathematics according to State standards as they are developed.
 - b. The district shall provide staff training in the teaching of mathematics and science at grades kindergarten through six to increase teachers' understanding of and ability to teach these subjects.
5. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.
- a. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
 - b. The district shall provide programs and staffing to deal with pupils at risk.
 - c. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
 - d. All students shall develop a positive view of self and learn to use effective interpersonal skills.



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The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

1. Written educational goals;
2. An assessment of pupil needs;
3. Specific annual objectives based on identified needs and action plans to implement them;
4. Standards for assessing and evaluating the achievement of objectives;
5. The establishment of reasonable pupil minimum proficiency levels in the basic reading, writing and mathematics skills;
6. An educational program consistent with these goals, objectives, standards and needs; and
7. An evaluation of pupil progress.

N.J.A.C. 6A:8-1.1 through 4.5; 6A:32-12.2

Adopted: 22 July 2004
Revised: 15 April 2010
Revised: 09 June 2011

