

Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Stafford Township School District	George Chidiac	July 1, 2018-June 30, 2019

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	District will provide training on de-escalation techniques and positive behavior supports based on the roles and responsibilities of impacted staff.	All Pre-Kindergarten through 6th grade staff that are required to provide restraints.	Techniques utilized for de-escalation and positive behavioral supports are essential in limiting the need for restraint. Teachers will require training in these techniques to ensure safety of students.
2	Continue to enhance instructional practice by integrating technology in daily lessons.	All Pre-Kindergarten through 6 th grade certified staff.	Educational Technology experts agree that technology should be integrated, not as a separate subject, but as a tool to promote/extend student learning on a daily basis. Teachers will require training on technological apps that support Makerspaces to infuse throughout curriculum.
3	Continue to increase knowledge base of staff in instructional techniques to engage students.	All Pre-Kindergarten through 6 th grade certified staff.	Evidenced by informal/formal observations, walkthroughs, and student data, teachers will continue to require research based instructional strategies in the areas of technology, math, language arts, and student engagement.

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Staff will attend CPI training on restraint and de-escalation techniques as necessitated by job roles.	Staff will be retrained on a yearly basis as necessary based on job roles.
2	Staff will attend professional development sessions dedicated to integrating technology throughout the curriculum, including interactive projectors, Google Expedition, Google Classroom,	Follow-up discussion and articulation will focus on grade level specific issues concerning integration of technology tools and resources. Classroom visits will be conducted to see how the resources are being utilized with students.

	and other tech resources, websites, and apps.	
3	Staff will attend various professional development sessions dedicated to utilizing instructional strategies, seeing modeled strategies, and having an opportunity to incorporate into daily instruction.	Follow-up discussion and articulation will focus on grade level specific issues concerning instructional strategies and resources. Classroom visits will be conducted to see how instructional strategies and resources are being utilized with students.

3: PD Required by Statute or Regulation

State-mandated PD Activities
<ul style="list-style-type: none"> ● Dyslexia Training (Pre-K through Grade 3; Special Education), Right to Know, HIB, Recognition of Substance Abuse ● Building administration to include blood-borne pathogens, asthma/epi-pen and school based mandatory trainings (Code of Student Conduct, Emergency Drills, I&RS, etc.) at staff In-service PD day or September Faculty Meeting ● All district policies and regulations posted on district website for staff and parents to access at any time

4: Resources and Justification

Resources
<p>To meet the PL needs of the district's schools per this plan, the initial recommendation is to allocate approximately \$120,000 of the district budget for this purpose. The allocation will come from a combination of state and federal funds and will be adjusted if necessary, pending board approval. This amount covers costs for external providers/consultants, materials, technology resources, travel expenses, subscriptions to online resources, and staff stipends. The plan controls expenses by relying largely on in-district expertise to provide the specified activities. The district will provide 2 full days and 3 half day sessions during the school year to be dedicated for teacher-directed PL activities. PL activities involving work by collaborative teams will be implemented through the team structures and procedures in place at each school.</p>
Justification
<p>2017-2018 data analysis has identified priority areas related to the supervision of instruction to ensure consistent and successful implementation of the NJSL and AchieveNJ. High Quality professional learning experiences are necessary to support these initiatives and improve educators' practice. Emphasis will be placed on relevant and meaningful professional development sessions, promoting teachers and administrators as reflective practitioners, support for the development of quality SGOs, and effective data use to drive instruction at the student, class, and district levels.</p>

Signature: George Chidiac

Date: 8/1/18